

- (e) As a boy, being restless and absent minded, he did not like the hard and fast rules of the school.
- (f) One day, this Dukhu Mia became a great poet.
- (g) You must have heard the name of Kazi Nazrul Islam.
- (h) So, he was called Dukhu Mia.

8. Answer the following questions (any five) from the poems of your 2x5=10 text book :

- (a) What does the poet mean by 'useless years' in the poem "Oh me! Oh Life!"?
- (b) How are the two mothers different from each other?
- (c) Why did the poet stop by the woods though it was dark and he was alone?
- (d) What was the weather like when Mary went to bring the cattle home?
- (e) What should children do to their mother?
- (f) Why does the poet call time an old gipsy man?
- (g) How has the poet described the sea?
- (h) What else can the poet offer time if it stays for a day?

9. Answer the following questions (any five) from the stories of your 2x5=10 text book :

- (a) Why didn't Rosamond examine the jar?
- (b) Why is the rooster called Mr. Moti?
- (c) Why did Rosamond persuade her mother to buy her a pair of shoes?
- (d) Why did Portia's father make such a strange plan?
- (e) How did the milliner's shop look like?
- (f) How did Portia save Antonio's life?
- (g) How many people attempted to choose the right casket? What was the result?
- (h) Why did Shylock get a bond signed by Antonio?

**Part B—Writing Test**

Marks—30

10. Read the beginning of the story below. Add at least ten new sentences to complete it. Give a suitable title to it. 15

Last Monday I went to bed at about 11 p.m and slept a sound sleep. Suddenly I woke up at about 2 a.m when I heard a hue and cry at a little distance. I got up from bed and saw that a collage was burning .....

11. Nowadays, the use of computer is seen everywhere in different sections. It has become very essential to learn computer. Your friend Abid/Abida has a little knowledge about it. Now, write a dialogue between you and your friend about the importance of learning computer. 15

**03 Set**  
ENGLISH

FIRST PAPER

[According to the Syllabus of 2026]

Subject Code :

1	0	7
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Time—3 hours  
Full marks—100

[N.B. The figures in the right margin indicate full marks. Answer all the questions.]

**Part A—Reading Test**

Marks—70

Read the passage carefully and answer the questions no. 1, 2 and 3 :  
Humans can neither change the sun's radiation nor the earth's orbit around the sun. But they can control the increase in the amount of greenhouse gases and its effect on the atmosphere. Only during the last hundred years the carbon dioxide concentration has been raised alarmingly in the atmosphere and we humans can be held responsible for this.

The main cause of the increase in carbon dioxide level in the atmosphere is the burning of fossil fuels. Since the end of the 19th century, industrial activities increased rapidly giving rise to many factories. These factories required energy, which was produced through the combustion of coal. Besides coal, other resources of energy such as mineral oil and natural gas were also burned to heat our houses, run cars and airplanes or to produce electricity. Nowadays, about 85 million barrels of crude oil are burned daily. Every time a fossil raw material is burned, it releases carbon dioxide into the air.

Therefore, it is clear that more and more greenhouse gases like carbon dioxide are being generated worldwide by humans. Moreover, we are also strengthening the greenhouse effect by deforestation, which means cutting down trees. Every year enormous areas of forests are destroyed by people to obtain wood and to clear regions of mining and to create pasture. This loss of the forest causes dual problems. Trees that are burned up release large volumes of carbon dioxide gas into the air. On the other hand, as forests absorb a lot of carbon dioxide from the air and deliver oxygen instead, we also destroy an important storehouse of carbon dioxide when we clear forests.

1. Choose the best answer from the alternatives : Marks 1x7=7

- (a) People destroy forests with a view to ———
  - (i) building homes and get wood
  - (ii) building homes and getting wood
  - (iii) reducing pollution,
  - (iv) stopping global warming
- (b) What does the word 'combustion' mean?
  - (i) Growing
  - (ii) Freezing
  - (iii) Burning
  - (iv) Melting
- (c) Enormous areas of forest are ——— every year.
  - (i) expanded
  - (ii) damaged
  - (iii) enlarged
  - (iv) protected

[Please turn over

(d) Which of the following plays an important role in the strengthening of greenhouse effect?

- (i) Tree plantation
- (ii) Afforestation
- (iii) Deforestation
- (iv) Creation of new vegetation

(e) Man cannot avoid his responsibilities for ——— alarmingly.

- (i) the sun's radiation
- (ii) rising carbon dioxide
- (iii) controlling the amount of greenhouse gases
- (iv) industrialization

(f) The loss of enormous areas of forests ——— dual problems.

- (i) brings about
- (ii) bring on
- (iii) create
- (iv) result in

(g) What is the main purpose of the author of the passage?

- (i) To show humans' dominating power over nature
- (ii) To show the cause of deforestation
- (iii) To show industrial development all over the world
- (iv) To show responsibility of human beings is strengthening greenhouse effect

2. Answer the following questions : 2×5=10

(a) From your reading of the first paragraph, write how we are responsible for the increase of greenhouse gases.

(b) What is the main cause of the increase in carbon dioxide level in the atmosphere? Describe in brief.

(c) How much crude oil is burned daily according to the text and what is its effect on the environment?

(d) Why trees are called an "important storehouse of carbon dioxide"?

(e) What do you think we should do to keep the atmosphere normal for our living?

3. Fill in each gap with a suitable word based on the information of the text : 1×5=5

Changing the sun's radiation and the earth's orbit is (a) ——— for men but they can only influence the (b) ——— by increasing greenhouse gases. The main cause of (c) ——— carbon dioxide level is the burning of fossil fuels such as coal, oil and natural gas. These fossil fuels are (d) ——— for industrial production, producing electricity, heating our houses and above all (e) ——— cars.

Read the passage carefully and answer the questions no. 4 and 5 :

Mount Everest is the highest mountain in the world. It is over 29,000 feet above the sea level. It was named after George Everest, an Englishman who first surveyed the Himalayas in 1841. Many expeditions had been led to conquer Mount Everest. Some of them were abandoned. Many climbers who took part in them lost their lives. Sir Edmund Hillary from New Zealand and his companion Tenzing Norgay from Nepal led an expedition in 1953. The expedition was set out on March 10. As the climbers were

going up, they set up camps at different places. They left some of their men and supplies in those camps. The highest camp was set up at 27,000 feet. Only Hillary and Tenzing reached the height on March 25. But the top was still 2,000 feet away. They went up and up. After two months of difficult and dangerous climbing, they succeeded in reaching the top on May 10. They must have felt excited when they stood there. They have gone down in history as the conquerors of the highest mountain in the world. They were given hearty welcome in 1954. Hillary went to Britain with Tenzing in 1955. They were given Tribute in 1956. In 1956, they were recorded in the Guinness Book. In 1958, both of them were given honour of world heroes.

4. Complete the table below with the information from the passage : 1×5=5

Purpose	To reach the top of Mount Everest			
Starting Who/What	Hillary and Tenzing	Year/When	Where/Place	Mission/How Achievement
Mount Everest	(ii) ———	1841	the Himalayan Mountain	(iv) ———
Sir Edmund Hillary and Tenzing Norgay	(iii) ———	1953		
They	have gone down in history		in the world	(v) ———

5. Write a summary of the above passage in your own words. 10

6. Match the parts of sentences given in columns A, B and C to write five complete sentences. 1×5=5

Column A	Column B	Column C
(a) Education means	(i) conscious of our rights	(i) the individual.
(b) The purpose of education	(ii) frees a man	(ii) removing the darkness.
(c) Education	(iii) is to enlighten	(iii) from restriction.
(d) Education	(iv) aims at	(iv) from any educational institution.
(e) Education makes us	(v) the receiving of formal learning	(v) and responsibilities.

7. Put the following parts of the story in correct order to write the whole story. Only the corresponding numbers of the sentences need to be written. 1×8=8

- (a) He lost his father in his boyhood.
- (b) He was fond of adventures, music and jatra party.
- (c) He spent his early life in great hardship.
- (d) Nazrul Islam was born on the 20th May 1899.

Please turn over